# DOWNBEAT'S 36th ANNUAL STILL S



Setting the Pace, Raising the Bar

THE BEST STUDENT MUSICIANS OF 2013

Tom Smith
Global Jazz Advocate
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A Creative Renaissance in Camden, N.J.

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Connaitre Miller
Rhapsody in Afro Blue
PAGE 122

# Congratulations DownBeat Award Winners

2013 Western Michigan University



LEFT TO RIGHT: Vocal Jazz group — Gold Company Sextet; Original Composition and Jazz Arrangement — Killiam Williams Vocal Jazz Soloist — Blake Morgan; Blues/Pop/Rock Soloist — Bryan Blowers; Classical Soloist — Youyang Qu, violin

# Introducing Our New Vocal Jazz Faculty:



Greg Jasperse
Professor of Vocal Jazz
& Director of Gold Company



Peter Eldridge Arist in Residence in Vocal Jazz



Duane Davis
Distinguished Senior Advisor
in Vocal Jazz



Tom Knific, Director of Jazz Studies 269-387-4672 • wmujazz.com

# **Jazz Soloist**

Junior High School Winner

# Alexander Laurenzi

Alto Saxophone

**Briarcliff Middle School** Jim Saltzman Mountain Lakes, NJ

**High School Winners** 

# **Daniel Berkey** Tenor Saxophone

New Trier High School Nic Meyer Winnetka, IL

# **Fernando Ferrarone**

Trumpet & Alto Saxophone

> Felix Varela Senior **High School** Dr. Sam Lussier Miami, FL

High School **Outstanding Performances** 

# Julius Rodriguez

The Masters School Nancy Theeman Dobbs Ferry, NY

# **Elena Pinderhughes**

Berkeley High School Sarah Cline Berkeley, CA

**Performing Arts High School Winners** 

# **Aaron Shaw**

Tenor Saxophone

Colburn School of the Arts Lee Secard Los Angeles, CA

# **Trevor Bazile**

Saxophone

New World School of the Arts Jim Gasior Miami, FL

**Performing Arts High School Outstanding** Performances

# **Jeremy Corren** Piano

Colburn School of the Arts Lee Secard Los Angeles, CA



# José Albizu

Rass

New World School of the Arts Jim Gasior Miami, FL

Undergraduate College Winners

# **Drew Zaremba**

Alto Saxophone

University of North Texas Brad Leali Denton, TX

#### **Brian Ward**

Bass

University of North Texas Lynn Seaton Denton, TX

Undergraduate College **Outstanding Performances** 

# Tony Glausi

Trumpet

University of Oregon Steve Owen Eugene, OR

# Josh Shpak

Trumpet

Berklee College of Music Tiger Okoshi Boston, MA

#### Alex Weitz

Tenor Saxophone

University of Miami Frost School of Music Gary Keller Coral Gables, FL

Graduate College Winners

# Marc Schwartz

Alto Saxophone

University of Rochester Eastman School of Music **Bill Dobbins** Rochester, NY

# Sergio Pamies

University of North Texas Stefan Karlsson Denton, TX

Graduate College **Outstanding Performances** 

# Jeffrey Schneider Alto Saxophone

University of

Massachusetts Amherst Jeffrey W. Holmes Amherst, MA

# Michael Lagger

University of Music & Performing Arts, Graz Olaf Polziehn Graz. Austria

# Sam Lauritsen

Trumpet

University of Cincinnati College-Conservatory of Music Philip DeGreg Cincinnati, OH

# Michael Fenoglio

Alto/Soprano Saxophone

University of Illinois at Urbana-Champaign

Chip McNeil Urbana, IL

# **Greg Johnson**

Tenor Saxophone

University of Southern California Thornton School of Music **Bob Mintzer** Los Angeles, CA

# **Jazz Group**

High School Winner

## Jazz Combo A

Berkeley High School Sarah Cline Berkeley, CA

High School Outstanding Performance

## **CEC Jazz Combo**

CEC Middle College of Denver Ron Jolly Denver, CO

Performing Arts **High School Winners** 

# **Advanced Jazz** Workshop

The Jazzschool Michael Zilber Berkeley, CA

# **Advanced Workshop Monday Night Band**

Colburn School of the Arts Lee Secard Los Angeles, CA

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Performing Arts High School Outstanding Performances

#### **BTW Jazz Combo I**

Booker T. Washington HSPVA Warren Sneed Dallas, TX

# BTW Jazz Combo '13

Booker T. Washington HSPVA Bart Marantz Dallas, TX

Honors Ensemble Winner

# National Performing Arts High School All-Star Jazz Septet

Thelonious Monk Institute of Jazz JB Dyas Los Angeles, CA

Honors Ensemble Outstanding Performances

# **All-Star Jazz Group**

Settlement Music School Tony Miceli Philadelphia, PA



# High School All-Stars Combo

SFJAZZ Dann Zinn San Francisco, CA

Undergraduate College Winners

# Brubeck Institute Jazz Quintet

Brubeck Institute Joe Gilman/Nick Fryer Stockton, CA

# **Origins V**

Brubeck Institute Joe Gilman/Simon Rowe Stockton, CA Graduate College Winner

# Paulo Perfeito's Eastman 6tet

University of Rochester Eastman School of Music Bill Dobbins Rochester, NY

Graduate College Outstanding Performance

# Illinois Grad Combo

University of Illinois at Urbana-Champaign Chip McNeil Urbana, IL

# Large Jazz Ensemble

Junior High School Winner

# Sutter Middle School Jazz Band

Sutter Middle School John Zimny Folsom, CA

Junior High School Outstanding Performance

# Caleb Chapman's Little Big Band

Caleb Chapman Music Caleb Chapman Salt Lake City, UT



# **ENSEMBLES**

Jazz Combos Jazz Guitar Ensemble Latin Jazz Ensemble Studo Jazz Big Band

# DEGREE PROGRAMS

BM, Jazz Performance MM, Jazz Performance

# FACULTY

Gary Campbell, Jazz Saxophone Jim Hacker, Trumpet/SJBB Tom Lippincott, Jazz Guitar Mike Orta, Jazz Piano Jamie Ousley, Jazz Bass Rodolfo Zuniga, Jazz Percussion

# FOR MORE INFORMATION

Gary Campbell, Area Coordinator Phone: 305-348-1854 gary.campbell@fiu.edu





# A big Brubeck congrats to our winners!

Downbeat's 36th Annual Student Music Awards

Our Jazz Group Undergraduate College winnners are:

# Brubeck Institute Jazz Quintet

Directed by Joe Gilman and Nick Fryer

# Origins V



# Jazz Instrumental Soloist

# **Alone Together**

# The Collaborative Language of a Winning Instrumental Solo

**IFTHERE'S ANYTHING TO LEARN** from this year's winners of the Best Instrumental Soloist category, it's that a solo is a state of mind.

"You really are the sum of your influences," said alto saxophonist Marc Schwartz, a graduate student at the Eastman School of Music at the University of Rochester. "Everything you've ever heard in jazz that you've loved, whether you've practiced it or not, will find a way to come out in

your playing. For me, listening is the most important part of practice."

For each winning soloist the most vital listening happens on the bandstand. "Jazz teachers always talk about 'intentional space,' leaving air in a solo," said pianist Sergio Pamies, a doctoral candidate at the University of North Texas. "I've been hearing about it for the last six years. Only now am I realizing how important it is. Now when

I'm soloing, I look for harmonic targets, and the target I choose determines where I resolve my phrases. But then once I get there, I breathe and listen to what the drummer and the bass player are doing. Now, my soloing is completely different."

Tenor saxophonist Daniel Berkey, a student at New Trier High School, described a similar philosophy on improvisation.

"My entire thought process is devoted to what's going on in the music, and at that moment there's nothing else in the world," Berkey said. "It's just about what I have to say and trying to be clear about it."

Alexander Laurenzi, an alto saxophonist at Briarcliff Middle School, stressed the importance of listening to his band in addition to the greats.

The professors and teachers of this diverse crew are nurturing commitment as well as skill in these young performers. With a group this talented, that can be as simple as tracking them down or as delicate as knowing how hard to push and when to let go.

Pamies met his current mentor Stefan Karlsson through a yearly master class Karlsson taught in Barcelona, Spain, where Pamies was an undergraduate.







"The first time I heard him play, I was convinced I had to study with him," Pamies said. But he wasn't

the only one listening. "[Karlsson] heard me my sophomore year and junior year, and in my senior year he offered me a TA position at UNT to do my master's. I'm still there working on my doctoral studies."

Seventeen-year-old Aaron Shaw, a tenor saxophonist at Colburn School of the Arts, traveled to Brazil while playing with a high school band when he was 12 years old. Shaw described himself as "hooked" once he was forced to communicate using music in the absence of a common spoken language.

Equally lovely was the moment that Nic Meyer, longtime mentor and private instructor to Berkey, admitted that he had nothing left to teach him and instead helped him find a new instructor.

"It felt like he was breaking up with me," Berkey said.

Each soloist described a deep respect and lively appreciation for their instructors and the groups with which they play. But that gratitude is concurrent with an addiction to the spontaneity, the focus and the strange calm that descends when these performers close their eyes and improvise.

"I already know what I'm going to do with the rest of my life," Berkey said.

—Zoe Young

High School Winner

# **Jazz Ensemble**

Valley Christian High School Dr. Marcus Wolfe San Jose, CA

High School Outstanding Performance

# **AM Jazz Ensemble**

Rio Americano High School Josh Murray Sacramento, CA

Performing Arts High School Winner

# Jazz Workshop Orchestra

Denver School of the Arts Dave Hammond Denver, CO

Performing Arts High School Outstanding Performance

# **LACHSA Jazz Ensemble**

Los Angeles County High School for the Arts Jason Goldman Los Angeles, CA

Honors Ensemble Winner

# **Ellington Big Band**

Tucson Jazz Institute Doug Tidaback Tucson, AZ

Honors Ensemble Outstanding Performances

# High School All-Stars Orchestra

SFJAZZ Paul Contos San Francisco, CA

# Caleb Chapman's Crescent Super Band

Caleb Chapman Music Caleb Chapman Salt Lake City, UT

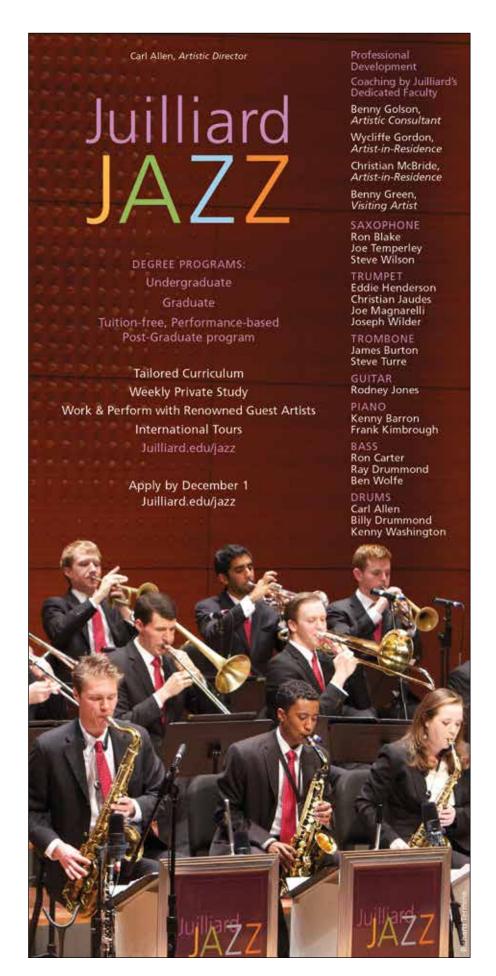
# Monday Night Studio Band

The Jazzschool Keith Johnson Berkeley, CA

Undergraduate College Winner

# **Synthesis**

Brigham Young University Ray Smith Provo. UT



Undergraduate College Outstanding Performances

# Elmhurst College Jazz Band

Elmhurst College Doug Beach Elmhurst, IL

## **Get Jazz Orchestra**

Senzoku Gakuen College of Music Yoshihiko Katori Kawasaki, Japan

Graduate College Winners

## Jazz Lab Band I

University of Northern Colorado Dana Landry Greeley, CO

# Jazz "A" Band

California State University Dr. John Daversa Northridge, CA

Graduate College Outstanding Performances

### Jazz Ensemble I

University of Nevada, Las Vegas David Loeb Las Vegas, NV

# Vocal Jazz Soloist

Junior High School Winner

#### **Anson Jones**

Spence School Greg Dayton New York, NY

**High School Winners** 

### **Claire Dickson**

Home-Schooled Student Aubrey Johnson/ Michael McLauglin Medford, MA

# **Taylor Zickefoose**

Meadowdale High School Jeff Horenstein Lynnwood, WA

High School Outstanding Performances

# Elena Pinderhughes

Berkeley High School Sarah Cline Berkeley, CA

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Performing Arts High School Winner

# Farayi Sumbureru

Fresco Arts Academy Kami Malek Eagle, ID

Performing Arts High School Outstanding Performances

#### **Laila Smith**

Marin School of the Arts Kerry Marsh Novato, CA

Undergraduate College Winners

# **Blake Morgan**

Western Michigan University Duane Shields Kalamazoo, MI

Undergraduate College Outstanding Performances

# **Lauren Henderson**

Elder Conservatorium of Music Dustan Cox Adelaide, South Australia

# **Miko Shudo**

California State University Bob Cole Conservatory of Music Christine Guter Long Beach, CA

Graduate College Winners

# **Daniel Cacija**

University of Music & Performing Arts, Graz Dena DeRose Graz. Austria

Graduate College Outstanding Performances

# Annika Esslage

University of Music & Performing Arts, Graz Dena DeRose Graz, Austria

# Monica Gastelumendi

University of North Texas Rosana Eckert Denton, TX

# Vocal Jazz Group

Junior High School Winner

# Panache 8

Corte Madera School Juliet Green Portola Valley, CA

Junior High School Outstanding Performances

# Panache 7

Corte Madera School Juliet Green Portola Valley, CA

High School Winner

# Vocal Jazz Workshop

St. Charles North High School Michael Molloy St. Charles. IL

High School Outstanding Performances

# Vocal Jazz Ensemble

Pioneer Valley High School Richard A. Hernandez Santa Maria, CA

Performing Arts High School Winner

# LACHSA Vocal Jazz Ensemble

Los Angeles County High School for the Arts Pat Bass Los Angeles, CA

Undergraduate College Winner

# **Synchronicity**

West Valley College Michelle Hawkins Saratoga, CA

Undergraduate College Outstanding Performances

# JazzaNova

Contra Costa College Dr. Stephanie Austin Letson San Pablo, CA

# **Vocal Jazz Ensemble**

American River College Dr. Art LaPierre Sacramento, CA Frost School of Music



# The Frost School of Music is proud to recognize its winners from DownBeat's 36th Annual Student Music Awards

#### Jazz Soloist

UNDERGRADUATE COLLEGE OUSTANDING PERFORMANCE Alex Weitz, tenor saxophone

Gary Keller, faculty mentor

# Blues/Pop/Rock Soloist

UNDERGRADUATE COLLEGE WINNER

Johnathan Hulett, drums

Steve Rucker, faculty mentor

# Vocal Jazz Group

GRADUATE COLLEGE WINNER
JV1 "Extensions"

Lisanne Lyons, faculty mentor

# Blues/Pop/Rock Group

UNDERGRADUATE COLLEGE WINNER Fusion/Funk Ensemble

Steve Rucker, faculty mentor

#### Latin Group

UNDERGRADUATE COLLEGE OUTSTANDING PERFORMANCE

# **Latin Funk Ensemble**

Steve Rucker, faculty mentor

# Latin Group

GRADUATE COLLEGE WINNER

# Frost Recording Ensemble

Gary Lindsay, faculty mentor

# Classical Group

GRADUATE COLLEGE WINNER

# Henry Mancini Institute Chamber Ensemble

Terence Blanchard, artistic director Scott Flavin, resident conductor

# Original Composition - Orchestrated Work

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Gene Knific, "Music for String Quartet & Jazz Quintet"
Chuck Bergeron, faculty mentor

# Jazz Arrangement

GRADUATE COLLEGE OUTSTANDING PERFORMANCE

Jeremy Fox, "So Many Stars" Gary Lindsay, faculty mentor

# Jazz Arrangement

GRADUATE COLLEGE OUTSTANDING PERFORMANCE

Javier Nero, "Little Sunflower" Gary Lindsay, faculty mentor

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Paul Griffith, faculty mentor

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# UNLV Jazz Ensemble I

Large Ensemble Graduate College Outstanding Performance

## The UNLV Latin Jazz Ensemble

Latin Group Graduate College Outstanding Performance

#### John Summers

Graduate College Large Ensemble – Arrangement Outstanding Performance

DownBeat Magazine 2013 SMA Awards

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Dave Loeb - Director of Jazz Studies, jazz bands, jazz piano Tom Warrington jazz bass, jazz combos Nathan Tanouye-jazz trombone, jazz bands, jazz composition Jeff Ray-jazz guitar John Abraham-drums Mark Solis-jazz saxophone Gil Kaupp—jazz trumpet, recording techniques Jobelle Yonely-jazz vocal Bernie Dresel-drums, artist-in-residence

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Dave Loeb dave.loeb@unlv.edu 702-895-3739

unlv.edu

# Large Jazz Ensemble



# **Motivated by Passion**

# It isn't rivalries that inspire this year's Best Large Ensemble winners—it's dedication

INTERESTINGLY, SCHOOLS FROM THE West swept the Best Large Ensemble category this year, making it clear that jazz is being seriously cultivated left of the Mississippi.

Student musicians discussed the creative factors, camaraderie and inspiration they have experienced in their winning programs. Universally, students had high praise for the dedication, discipline and enthusiasm shown by their individual musical directors.

For the California State University Norridge Jazz "A" Band, community is a key factor. "Everyone is everyone's friend," said trombonist Sean Shakelford. "There's no vibing, no rivalries. It's all love." Trumpeter Lucas Arias found inspiration in director John Daversa's frequent caveat to his group to "find the humanity" in a given piece of music.

For the Ellington Big Band at the Tucson Jazz Institute in Tucson, Ariz., Director Doug Tidaback often invites guest artists to play with the band as a motivation tool so students can interact with professionals and gain confidence. Improvisation is encouraged, but Tidaback believes "matching solo style to the composition is essential to bringing the music to life." He also says that besides frequent practice, "performing is essential to see how we connect to the audience."

Director Dave Hammond of the The Denver School of the Arts said his band would typically rehearse a chart for about four weeks before it was ready to present it to the public. The band's vibraphonist, Henry Chen, speaks to the importance of team camaraderie: "The strongest jazz musicians in the group motivates others, and excites them about jazz. Without passionate peers, some members of the band-including myself-wouldn't care as much about the music."

Marcus Wolfe, the new director of Valley

Christian High School's Jazz Ensemble, from San Jose, Calif., encourages the group "to play a story," words that have made trumpet player Jordan Lief see his own development as a soloist mature. Nathan Tao, another trumpeter in the group, finds inspiration in his fellow musicians. When asked what VCHS does in preparation for competition, alto saxophonist Howard Dietz said. "We don't settle."

According to percussionist Jesse Quebbman-Turley of Brigham Young University's Synthesis Jazz Band in Provo, Utah, playing in the band was a lifelong dream. "Seeing Synthesis was one of the reasons I was interested in playing jazz in the first place," Quebbman-Turley said. Saxophonist Eric Backman says director Ray Smith "pushes us when we need it, but overall we try to be a fairly autonomous group." The group is inspired by the award and is looking forward to performing in Brazil in May.

A repeat winner in the graduate category, UNC's Jazz Lab Band I ocassionally performs music written by its students. This year music was submitted the band composed by either alumni, faculty or through a composer at the UNC Jazz Press. Director Dana Landry "runs the group as a bandleader would run a professional band," said band member Joel Harris. Staying on top of current trends, this band finds inspiration in modern groups like The Bob Mintzer Big Band, The Maria Schneider Orchestra, The Vanguard Jazz Orchestra and John Hollenbeck's Large Ensemble, Band member Myles Sloniker said Landry encourages the group "to play with fire and to take musical risks.

Overall, the awards provide much-needed encouragement for students to become great musicians, collectively and individually.

-Ralph A. Miriello



Graduate College Winner

# **Extensions**

University of Miami Frost School of Music Lisanne Lyons Coral Gables, FL

Graduate College Outstanding Performances

# Laura Otero & Payawarú

University of North Texas Stefan Karlsson Denton, TX

# **Gold Company Sextet**

Western Michigan University Duane Shields Davis Kalamazoo, MI

## **Vocal Base**

University of Music & Performing Arts, Graz Dena DeRose Graz, Austria

# Large Vocal Jazz Ensemble

Junior High School Winner

# Panache 6

Corte Madera School Juliet Green Portola Valley, CA

Junior High School Outstanding Performances

# Vocal Jazz 2012

Grass Valley Elementary Natalie Wilson Camas, WA High School Winner

# **Room 107**

Valley Christian High School Michelle Hawkins San Jose, CA

High School Outstanding Performances

### **Northern Voices**

Plainfield North High School Jason Hawkins Plainfield, IL

# **Impressions**

Meadowdale High School Jeff Horenstein Lynnwood, MA

## Jazz Choir I

Folsom High School Curtis Gaesser Folsom, CA

Performing Arts High School Winner

#### **MSA Jazz Choir**

Marin School of the Arts Stevie Greenwell Novato, CA Performing Arts High School Outstanding Performances

# **BTW Jazz Singers**

Booker T. Washington HSPVA Kent Ellingson Dallas, Texas

Undergraduate College Winner

# **Jazz Vocal Ensemble**

Santa Monica College Cindy Bourquin Dicken Santa Monica. CA

Undergraduate College Outstanding Performances

# **Singcopation**

Mt. San Antonio College Bruce Rogers Walnut, CA

Graduate College Winner

# **Pacific Standard Time**

California State University-Long Beach Christine Helferich Guter Long Beach, CA

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# Princeton University

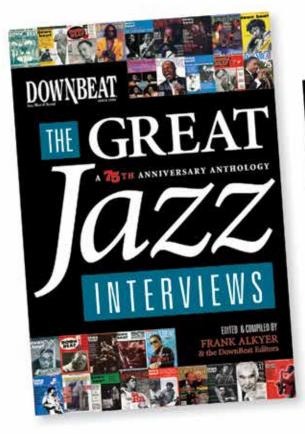
Department of Music • Woolworth Center of Musical Studies Princeton, New Jersey 08544 Outstanding performing groups such as the Concert Jazz Ensemble, Jazz Composers Collective, Jazz Vocal Collective, Free to Be Ensemble, Crossing Borders Improvisational Music Ensemble, Wayne Shorter Ensemble, Pat Metheny Ensemble, Afro-Latin Ensemble, and Monk/Mingus Ensemble

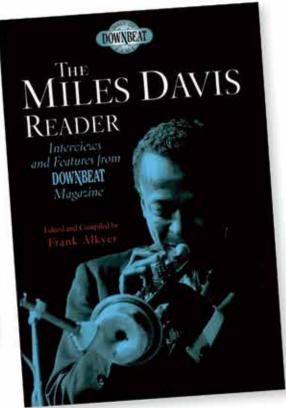
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Artist Faculty in 2012-2013: pianist Jim Ridl (Jazz Performance Seminar); saxophonist Ralph Bowen (Jazz Small Groups); bassist Kenny Davis (Jazz Small Groups); vocalist Holli Ross (Jazz Vocal Collective)

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Graduate College Outstanding Performances

# **UNT Jazz Singers**

University of North Texas Jennifer Barnes Denton, TX

# Sacramento State Singers

California State University-Sacramento Kerry Marsh Sacramento, CA

# Classical Soloist

Junior High School Winner

# **Eugenea Raychaudhu** *Viola*

Holmes Junior High School Angelo Moreno Davis, CA

**High School Winners** 

# Santino Stropoli Violin

The Masters School Dr. Nancy Theeman Dobbs Ferry, NY

# **Elena Pinderhughes** *Flute*

Berkeley High School Sarah Cline Berkeley, CA

High School Outstanding Performances

# August Ramos Double Bass

Brookline High School Irving Steinberg Brookline, MA

Performing Arts High School Winner

# Ben Batalla

Piano

A.W. Dreyfoos School of the Arts Pedro Hernandez West Palm Beach, FL

Performing Arts High School Outstanding Performances

# **Josef Samargia**

Vocalist

A. W. Dreyfoos School of the Arts

Dr. Susan Atherley West Palm Beach, FL

Undergraduate College Winners

# Youyang Qu

Western Michigan University Renata A. Knific Kalamazoo, MI

# Joshua Weisbrod-Torres

Saxophone

Texas State University— San Marcos Dr. Todd Oxford San Marcos, TX

Undergraduate College Outstanding Performances

# Elisha Willinger

University of Cincinnati College-Conservatory of Music Ixi Chen Cincinnati, OH

Graduate College Winner

# Jeffery Kyle Hutchins

Saxophone

University of Minnesota Eugene Rousseau Minneapolis, MN

Graduate College Outstanding Performances

# Nathaniel Lee

Tenor Trombone

University of Iowa School of Music Dr. David Gier Iowa City, IA

# Classical Group

Junior High School Winner

# **Advanced Orchestra**

Holmes Junior High School Angelo Moreno Davis, CA

High School Winners

# **Wind Symphony**

Wheeling High School Brian Logan Wheeling, IL





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Harry D. Jacobs High School Jake Stouffer Algonquin, IL

High School **Outstanding Performances** 

# Symphony Orchestra

Garfield High School Marcus Tsutakawa Seattle, WA

**Performing Arts High School Winners** 

# Woodwind Quintet

Denver School of the Arts Dave Hammond Denver, CO

# Interlochen **Academy Orchestra**

Interlochen Academy for the Arts Dr. Duilio Dobrin Interlochen, MI

Performing Arts High School **Outstanding Performances** 

# **LACHSA Symphonic** Orchestra

Los Angeles County High School for the Arts Alan Mautner Los Angeles, CA

Undergraduate College Winners

# **Chamber Percussion Ensemble**

Millikin University Brian Justison Decatur, IL

# **Phoenix Saxophone** Quartet

Texas State University-San Marcos Dr. Todd Oxford San Marcos, TX

Undergraduate College **Outstanding Performances** 

# **Oklahoma State University Trombone** Quartet

Oklahoma State University

**Paul Compton** Stillwater, OK

**Graduate College Winners** 

# Symphony **Orchestra**

University of Northern Colorado School of Music Russell Guvver Greeley, CO

# **Henry Mancini Institute Chamber Ensemble**

University of Miami Frost School of Music Scott Flavin Coral Gables, FL

Graduate College **Outstanding Performances** 

# **Lamont Symphony** Orchestra

University of Denver Lamont School of Music Lawrence Golan Denver, CO

# Blues/Pop/ Rock Soloist

Junior High School Winner

# Anson Jones Vocalist

Spence School Marion Saunders New York, NY

Hiah School Winner

# Santino Stropoli

Ukulele

The Masters School Dr. Nancy Theeman Dobbs Ferry, NY

High School Outstanding Performances

# Jesse Pitts

Drummer

Home-Schooled Student Karmen Hendry Temple Terrace, FL





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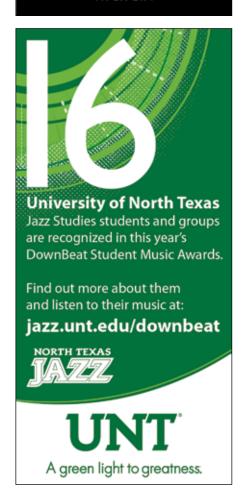
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# **Composition Lead Sheet**

# Mastering the **Compositional Process**

# Young composers lean on influences outside of the musical realm

#### WINNERS IN THE ORIGINAL COMPO-

sition—Lead Sheet category share many commonalities when it comes to their compositional process and sources of inspira-

tion, including excellent leadership from their instructors and mentors. This philosophy is especially true for one undergraduate winner, drummer George Heid III.

"I've had the honor of studying with many masters from the time I was a child, but the man who has been most influential on my life and playing is Roger Humphries," Heid said of his former instructor. "Those who know him best lovingly refer to him as 'Dad."

Heid so admired Humphries that he even paid homage to him in one of the first songs he composed, which he titled "Dad." Humphries went on to record the student's composition on an album that featured trumpeter Sean Jones.

Guitarist Luca Ferrara, a winner in the performing arts high school category, noted that teacher Lee Secard "strongly encourages us to compose our own music." Like Ferrara, vocalist Emily Merrell attributed the high quality of her work to the high standards to which she is held by teacher Rosana

Compositional ideas come from several different impetuses. From Merrell's vantage point, inspiration can come from sources such as lyrics, melodic content and form, but also from literature, films and other nonmusical influences.

"Each time I write something new, I try to write something very different from anything I have written before," Merrell explained. Each student has his or her own







way of arriving at the source of the "aha" moment in composing.

Pianist Esteban Castro, winner of the junior high school category, also nodded to his influences as the foundation for getting his creative juices flowing.

"Listening to records from the greats is very inspiring to me," Castro said. "They are so accomplished and have produced such beautiful music. Every note and phrase is like a treasure waiting to be discovered again and again."

It's sage advice from a musician of any age, especially someone as young as Castro. Like their heroes, the winners are accomplished musicians in their own right with goals in mind for the future; to what degree of specificity is varied.

High school winner Michael Orenstein, a pianist, said that his goal is simply "playing creative music that I like to play and to always be innovating." Heid hopes to catapult current projects that feature his writing, such as his co-led group Elevations, into the next level of performance.

In what is perhaps an effect of Eckert's lasting impact, Merrell wants to teach, in addition to record, tour and perform. "I would love to build a vocal jazz program at a university from scratch," Merrell said.

—Adam Larson



Performing Arts High School Winner

# Mike Mitchell

**Drums** 

Booker T. Washington HSPVA Bart Marantz Dallas, TX

Performing Arts High School Outstanding Performances

# **Zach Marquez**

Vocalist

Caleb Chapman Music Caleb Chapman Salt Lake City, UT

## **Matthew Babineaux**

Alto Saxophone

Booker T. Washington HSPVA Bart Marantz Dallas, TX

Undergraduate College Winner

# Johnathan Hulett

**Drums** 

University of Miami Frost School of Music Steve Rucker Coral Cables, FL

Undergraduate College Outstanding Performances

# **Bryan Blowers** *Guitar*

Western Michigan University Tom Knific Kalamazoo, MI

Graduate College Winner

# **Aaron Hedenstrom** Saxophone

University of North Texas Brad Leali Denton, TX

# University of Massachusetts Amherst Department of Music and Dance



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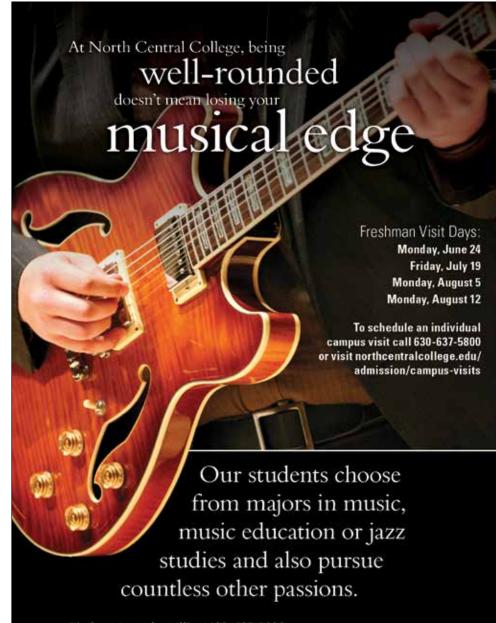
Jeff Schneider, Sax: Grad Outstanding Performance

**UMass Chamber Funk Ensemble,** 

Blues/Pop/Rock: Outstanding Performance

2013 Audition Date: December 7

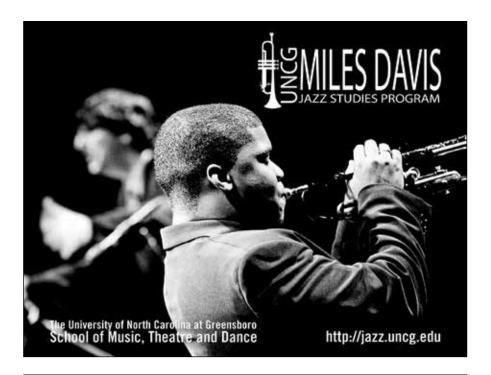
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Graduate College Outstanding Performances

# **Greg Johnson**

Saxophone

University of Southern California Thornton School of Music Bob Mintzer Los Angeles, CA

# Blues/Pop/ Rock Group

Junior High Winner

# Sinaloa Middle School Rock Band

Sinaloa Middle School Jason Eckl Novato, CA

High School Winner

### **Last Resort**

Glenbrook South High School Gary Zucker Glenview. IL

High School Outstanding Performances

# **Cary-Grove Jazz Combo**

Cary-Grove High School Patrick Whalen Cary, IL

# **SBA Soul Band**

St. Benedict at Auburndale J. Thomas Link Cordova, TN

Performing Arts High School Winner

# BTW MIDI Ensemble '12

Booker T. Washington HSPVA Bart Marantz Dallas, TX

Performing Arts High School Outstanding Performances

# **Bluegrass Trio**

Las Vegas Academy Patrick Bowen Las Vegas, NV

# BTW MIDI Ensemble '13

Booker T. Washington HSPVA Bart Marantz Dallas, TX

Honors Ensemble Winner

# **Lo-Fi Riot**

Caleb Chapman Music Caleb Chapman Salt Lake City, UT

# Blues/Pop/Rock Group



# **Bending the Rules**

# Winning Blues/Pop/Rock groups aren't defined by boundaries

**DON'T FENCE IN ANY OF THIS YEAR'S** student award-winners of the Blues/Pop/ Rock category. According to these bright musicians, there are no hard-and-fast rules or musical "musts" to adhere to in order to reach their desired destinations.

Though these multifaceted students range in age, musical background and location, there are striking similarities. Jazz is the biggest common denominator, as many of the students are simultaneously in their schools' jazz bands. The commonalities continue when it comes to their acute senses of individuality, dedication to the craft and approaches to bridging the gap between generations

That's not to say that history doesn't have its place. Jason Eckl, director of Sinaloa Middle School Rock Band in Novato, Calif., gives his students a rock-solid foundation in Chuck Berry and The Beatles before they explore more contemporary groups and eventually write their own tunes. "We just take songs that we enjoy and then rehearse them," said quitarist Sawver Ikeda.

For the students at the University of Miami in Coral Gables, Fla., original composition has driven the Fusion/Funk Ensemble for the last 25 years. Referring to the institutionalization of instruction, director Steve Rucker said, "There's that whole aspect where what we are doing [as educators] is creating rules to make the musicians sound like the musicians who didn't follow the rules.'

Keyboardist Parker Grant offered another worthwhile insight from an emerging artist's perspective. "Playing your own music is great, but being able to play [fellow musicians'] music is becoming an increasingly important skill to have for jazz musicians," Grant said. "There is a lot of original music, so if there's any group that really prepares you for the reality of trying to be a jazz musician in the big outside world, this would be the one."

The students in MIDI Ensemble '12 at the Booker T. Washington High School for the Performing and Visual Arts in Dallas take their knowledge from all the traditions of jazz and give it a modern twist. "We combine them all into one universal statement that anybody can dance to, that anybody can grow from," said alto saxophonist Matthew Babineaux.

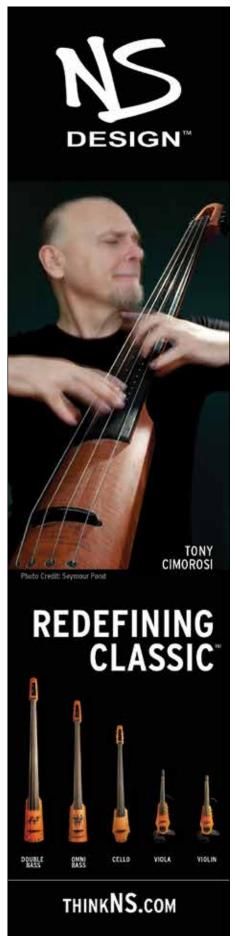
With so many elements to consider in terms of how to administer and assimilate the



historic aspects of the music, how do these bands work collaboratively to make their own musical statements?

"Everyone in the band comes from extremely different backgrounds," said MIDI Ensemble '12 drummer Mike Mitchell. "When everybody sits down and organizes different sections, it creates this in-depth composition."

Being at the helm of such accomplished young players—some of who are touring professionally—is a significant responsibility, but each bandleader trusts his or her students to take what they've learned and make a mark of their own. —Angelika Beener



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Honors Ensemble Outstanding Performances

# **Hooligans Brass Band**

Caleb Chapman Music Caleb Chapman Salt Lake City, UT

Undergraduate College Winners

# **Fusion/Funk Ensemble**

University of Miami Frost School of Music Steve Rucker Coral Gables, FL

Undergraduate College Outstanding Performances

# Chamber Funk Ensemble

University of Massachusetts at Amherst Thomas Giampietro Amherst, MA

### YamaYama

University of Oregon Steve Owen Eugene, OR

Graduate College Winners

# Magnetband

Musikhochschule Basel Bernhard Ley Basel, Switzerland

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University of North Texas Brian Ward Denton, TX

Graduate College Outstanding Performances

# The Sarah Kervin Group

University of North Texas Rosana Eckert Denton. TX

# **Latin Group**

Undergraduate College Winner

## Latin Jazz Lab

University of North Texas Jose Aponte Denton, TX

Undergraduate College Outstanding Performances

# Latin Jazz Project

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# **Jazz Education Hall of Fame**

# **Tom Smith**

Ningbo University, Zhejiang, China

# Global Jazz Ambassador

A GROUP OF CHINESE CHILDREN stands in a classroom, hoisting clarinets, saxophones, trumpets and French horns in the air. Those without instruments jubilantly wave peace signs at the camera. In the middle of the group stands trombonist Tom Smith, who holds his instrument high above the crowd, a content smile on his face.

Smith is this year's inductee into the Downbeat Jazz Education Hall of Fame for his work as a missionary of jazz. A five-time Senior Fulbright Scholar, he was named first full-time professor of jazz studies at Ningbo University in Zhejiang, China, and has spent more than a decade advocating jazz education all over the globe.

Before Smith became China's jazz education savior and started spreading his gospel in elementary schools as well as universities, he spent time teaching jazz students in Romania, assisting at a jazz studies school in Serbia and supporting the genre in South Africa.

Vocalist Karen Gallinger first met Smith while she was on a Fulbright scholarship teaching a jazz camp in Jupanetsi, Romania. Smith was a co-founder of the first jazz program at Tibiscus University and took students to the countryside for intensive jazz study. Before his involvement with jazz in and around Tibiscus, he had spent time developing the Romanian National Jazz Ensemble in Bucharest. According to Johnny Bota, who teaches jazz at West University in Timisoara, Romania, Scott also authored the English translation of Bota's book, *Blues And Jazz In Banat*. Bota sent a letter to DownBeat endorsing Smith for the award.

Aside from teaching the students about the approach to jazz, Gallinger said she and other faculty in Jupanetsi had to confront occasional overpowering cultural differences, adding that playing jazz requires students to develop a thorough knowledge of the music. Some students at the camp didn't understand that approach initially, and when Gallinger ran into lackadaisical pupils, she turned to Smith for help.

"[The students] were not used to the kind of dedication, drive and focus needed to really master this music and play it well," she said. "[Smith] is spreading the gospel of jazz, but also spreading the gospel that this wonderful music requires hard work and focus and drive to get anywhere near being proficient."

One anecdote that speaks to Smith's dedication and energy sticks out in Gallinger's mind. On one of the last nights of the program, the faculty, Smith included, had been out late around a campfire having a good time. The next morning, which came faster than any-



"This is a wonderful honor, not just for the personal validation that comes from knowing you don't work in a vacuum, but for the very pragmatic realization that such accolades provide the needed attention that helps you keep doing what you're doing. Still, you can't build communities without people. I have been blessed to work with some of the very best in Romania, Serbia, South Africa, Montenegro, China ... and of course home base, the U.S.A. It is indeed a blessing to do for a living what you would be doing for free."

—TOM SMITH

one had anticipated, Smith was up and at 'em, blasting his trombone outside every faculty member's door.

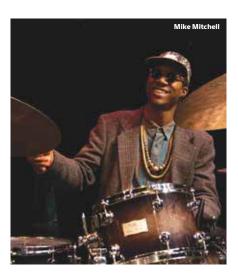
"I don't know a lot of people who can do that and still make you smile when you think about it " she said

Gallinger still keeps in touch with Smith, and the two are even discussing her participation in a vocal workshop in China in the future. Gallinger noted that Smith has already jump-started the initiative by teaching students English and jazz at the same time, having them scat common words.

The vocalist paints Smith as a committed educator who never shies away from a challenging situation. Even in Romania, if certain materials didn't show up or something went wrong, Smith would simply roll up his sleeves and look for a Plan B.

Forming musicians who can take a solid base of knowledge and expand upon it, creating a life in music when before there was only an interest, is what Smith hopes to achieve at every stop along his journey.

—Jon Ross



# **UM Latin Funk Ensemble**

University of Miami Frost School of Music Steve Rucker Coral Gables Fl

Graduate College Winner

# **Frost Recording Ensemble**

University of Miami Frost School of Music Gary Lindsay Coral Gables, FL

Graduate College Outstanding Performances

# **Laura Otero Colombian Project**

University of North Texas Rosana Eckert Denton, TX

# **Latin Jazz Ensemble**

University of Nevada, Las Vegas Uli Geissendoerfer Las Vegas, NV

# Original Composition – Lead Sheet

Junior High School Winner

#### **Esteban Castro**

"Painted Face"

The Spring School Oscar Perez Tenafly, NJ

Junior High School Outstanding Performances

# Shane Turner

"UpBeat"

Corte Madera Middle School Juliet Green Portola Valley, CA

# THE UNIVERSITY OF KANSAS

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Left: KU Alum Gary Foster Right: Student Winner Clint Ashlock

ORIGINAL COMPOSITION – ORCHESTRATED WORK Graduate College

Winner

David von Kampen, "Soft Glow, Sharp Edges"

JAZZ ARRANGEMENT Graduate College Winner Clint Ashlock, "Nebula"

JAZZ ARRANGEMENT
Graduate College
Outstanding Performance
David von Kampen, "The Tourist"

ORIGINAL COMPOSITION – LEAD SHEET Undergraduate College Outstanding Performance Brock Chart, "Northern Lights"

ORIGINAL COMPOSITION – LEAD SHEET Undergraduate College Outstanding Performance Devin Wright, "Imploding Man"

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DownBeat 36th Annual Student Music Awards: Jazz Soloist Graduate College - Outstanding Performance Michael Lagger, piano Prof. Olaf Polziehn Vocal Jazz Group Graduate College - Outstanding Performance **Vocal Base** Prof. Dena DeRose Vocal Jazz Soloist Graduate College - Winner **Daniel Cacija** Prof. Dena DeRose Vocal Jazz Soloist Graduate College - Outstanding Performance Annika Esslage Prof. Dena DeRose lazz Arrangement Graduate College - Outstanding Performance Michael Lagger "Precious Things" Prof. Ed Partyka Permanent Staff ble Conducting Michael Abene Renato Chicco Howard Curtis Wayne Darling Dena DeRose Guido Jeszenszky Karlheinz Miklin Edward Neumeister Edward Partyka & Arrand Olaf Polziehn ...James Rotondi Artists in Residence, 2008-2013 J. Abercrombie, T. Akiyoshi, J. Bergonzi, P. Bernstein, B. Brookmeyer, J. Clayton, J. Cobb, B. Dobbins, G. Ferris, G. Foster, C. Fuller, D. Gardner, J. Goldsby, B. Hart, M. Hendricks, J. Hollenbeck, O. Lake, D. Liebman, J. McNeely, B. Mintzer, A. Nussbaum, D. Oatts, B. Phillips; J. Pugh, L. Seaton, J. Snidero, E. Soph, 5. James, D. Taylor; Bachelor & Master Degree Programs Application Deadline - 1st of April each year Tuition for US citizens ~ \$ 900/semester University of Music and Performing Arts Graz, Jazz Institute, Moserhofgasse 39 - 41, 8010 Graz Tel: + 43-316-389-3083 e-mail: jazz@kug.ac.at www.kug.ac.at

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# **Jazz Education Achievement Awards**



Jamal Dickerson | Hassan Sabree | Nasir Dickerson Camden, N.J.

# Camden's Cultural Renaissance

MANY TEACHERS GO ABOVE AND beyond the call of duty. But when three young teachers want to serve their hometown of Camden, N.J., which ranks as one of the most dangerous cities in the country, that work deserves a whole other level of recognition. For Jamal Dickerson, Nasir Dickerson and Hassan Sabree, the reward comes from paying forward what was given to them.

Sabree and Jamal, both 36, met in fourth grade and have been friends ever since. Sabree, Jamal and his younger brother Nasir, 29, all grew up heavily involved in the community. While in high school, Jamal and Sabree formed the Unity Community Center, a youth organization geared towards helping inner-city youth. "When we went to college, we wanted to come back to our city and teach," Jamal said.

He and Sabree studied music as undergraduates at Morgan State University and later earned their master's degrees from Rutgers University. "We would use music as a vehicle to connect with many of the troubled youth," Jamal said. While Jamal has taught and served as band director at the Creative and Performing Arts High School since 2002, Sabree, who previously taught at Forest Hill Elementary School, now teaches at Camden High School.

Inspired by Sabree and his older brother, Nasir soon followed suit, studying music at the University of the Arts in Philadelphia. According to his older brother, their mentor and former Morgan Village Middle School teacher Charles Elliott made Nasir an interesting offer. "He told [Nasir] that he would wait to retire until my brother graduated to take his position," Jamal said. Once Nasir earned his master's degree and took Elliott's place in 2006, the three of them set a larger plan into action: a vertically aligned music-education program.

Modeled after an educational concept found in the No Child Left Behind Act of 2001, vertical alignment is the consecutive instruction of one grade level to the next. "What we would do is work together and plan out the curriculum so that we know what we want them to work on from elementary to high school," Jamal said. "We would have the high school students mentor the middle school students. And then we would have the middle school students mentor the elementary school students."

The children who started out with Sabree at Forest Hill Elementary not only became familiar with their instruments but also with one another. "The most important thing was creating personal relationships with the students," Sabree said. "That's where we lose the kids since most of them are not getting a strong influence at home in terms of playing instruments."

According to Nasir, encouragement is crucial to his teaching philosophy. "We deal with students that have IEPs [Instructional Education Plans] or special needs," he said. "They're really geniuses if you take the time to work with them. I don't run from special needs classes. I actually go to them first." Nasir added that he had been classified as a special needs child while in elementary school. His parents were told that he would never learn how to read or write.

In addition to the normal school year, the trio's students take part in an after-school program, a William Paterson University summer camp and bassist Christian McBride's Jazz House Kids organization. They've also formed their own ensembles, including the Little Jazz Giants, who perform all over the country. As a result, students such as Charlene Boone, JoJo Streater and Sadayah Galloway have studied at prestigious universities such as Oberlin College & Conservatory and Berklee College of Music.

Jamal, Nasir and Sabree have helped paint a different picture of Camden, but they are still mindful of its problems. "Imagine what would happen if people were to build relationships in some of our more affluent communities, where the students and their parents are engaged in the learning process," Jamal said.

—Shannon J. Effinger

High School Winner

# **Michael Orenstein**

"Task"

Berkeley High School Sarah Cline Berkeley, CA

High School Outstanding Performances

# Nick Lavkulik

"B.E.T. On Yorke"

Lawrence Park Collegiate Institute Ken Hazlett Toronto, Ontario Canada

# Sam Klein-Markman

"Get Off My Lawn"

Berkeley High School Sarah Cline Berkeley, CA

# **Liam Werner** "S.B.K.N."

Montclair High School Julius Tolentino Montclair, NJ

Performing Arts High School Winner

#### Luca Ferrara

"Gathering Of The Minions"

Colburn School of Performing Arts Lee Secard Los Angeles, CA

Performing Arts High School **Outstanding Performances** 

# **James Francies**

"Distant Over Time"

High School for the Performing & Visual Arts Warren Sneed Houston, TX

# **Ben Hickson**

"Purge Original Song"

Booker T. Washington HSPVA **Bart Marantz** Dallas, TX

Undergraduate College Winner

# George Heid III

"Emma Rain"

**Duquesne University** Roger Humphries, Kenny Washington Pittsburgh, PA

Undergraduate College **Outstanding Performances** 

# **Andrew LeCoche**

"Tarzana"

Purchase College John Abercrombie Purchase, NY

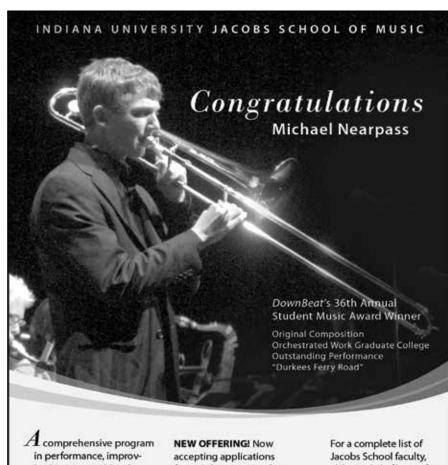
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# **Jazz Education Achievement Awards**

# **Connaitre Miller**

Howard University, Washington, D.C.

# Thinking Melodically

IN FALL 2011, A CAPPELLA ENSEMBLE Afro Blue pushed jazz vocal groups into primetime American entertainment. These Howard University students stunned audiences on the NBC competition program "The Sing-Off" with a jazz version of "A Change Is Gonna Come." The group's optimistic spirit also shone a spotlight on their school and their ensemble director. Connaitre Miller.

Miller's advocacy for jazz harmony singing took her from middle America to the other side of the world before she started teaching at Howard 12 years ago. Along with directing Afro Blue, Miller is also the university's coordinator of jazz studies. Because she did not originally set out to sing jazz, Miller knows that it's never too late to immerse talented singers in the music.

"Someone can sing for me and may not know a single thing about jazz," Miller said, "but I can hear that they have the potential to do this, and do it well if they're interested in putting the work into it."

While Miller describes herself as "a late bloomer" when it comes to jazz, she always was a dedicated music student. She grew up in Junction, Kan., and studied classical piano at Kansas State University. Miller took jazz band as an elective junior year, and began absorbing albums of famous pianists.

"One of the records I got was Count Basie and Ella Fitzgerald's *A Perfect Match,*" Miller said. "As I was listening to him to learn how to play piano, I started singing along to Ella."

Matt Betton—who helped start the International Association for Jazz Education—was in Kansas at the time, as was another IAJE director, Bill McFarland. Miller worked with both of them and still draws on Betton's advice.

"Matt had a big thing about people improvising and straying so far from the melody you couldn't tell what tune they were playing," Miller said. "That's something that tends to be common with young players, so he would say, 'Don't forget the melody' and when you're improvising, think melodically."

Miller solidified her commitment to singing over the piano when she began teaching vocal music at an elementary school in Manhattan, Kan., while also serving as the director of the Kansas State University jazz band and an adjunct professor. She wanted to help students who had vocal issues. Miller knew that furthering her own education would be necesary and completed postgraduate work at the University of Northern Colorado's program for choral conducting and jazz pedagogy.

After completing the program, Miller began building the jazz voice program at the El-



der Conservatorium of Music, University of Adelaide, Australia, in 1994.

"The university wanted the singers to be able to do everything the instrumentalists were doing, but they didn't know how to get them to do that," Miller said. "So that's what I had to figure out."

Miller taught the singers to get their ears around pieces the way horn players bring their fingers around instruments. Along with training in arpeggios and scales, she had them transcribe solos to learn accents and articulations. After six years, she returned to the United States and taught on the West Coast at Cypress Community College and California State University, Long Beach.

When Miller began teaching at Howard, she and jazz studies director Arthur Dawkins worked to make the university's vocal ensemble as strong as its instrumental groups.

"I found singers who had top-notch voices, but didn't have any jazz background," Miller said. "I had to go back to the basics and get them all playing piano and reading from a pianist's point of view."

Afro Blue developed during Miller's second semester because she wanted a primary vehicle to teach them the works of Count Basie, Duke Ellington and other jazz masters. Its growing national prominence widens her mission.

"[Jazz] is something that should be taught in the public schools," Miller said. "All of my students are doing some teaching, and they notice jazz blending with other styles of music: hearing jazz chords in contemporary gospel and r&b singers using jazz. Jazz education is the best education they can get because of the ear training, theory and keyboard skills. Everything that you need for any style of music is there."

—Aaron Cohen

## **Brock Chart**

"Northern Lights"

University of Kansas Dan Gailey Lawrence, KS

# **Devin Wright**

"Imploding Man"

University of Kansas Dan Gailey Lawrence, KS

Graduate College Winner

# **Emily Merrill**

"Ondine's Dance"

University of North Texas Rosana Eckert Denton, TX

Graduate College Outstanding Performances

# **Brendan Doshi**

"Vulture"

Cal State Long Beach Jeff Jarvis Long Beach, CA

## Laura Otero

"Nuestra Cancion"

University of North Texas Rosana Eckert Denton, TX

# Original Composition - Orchestrated Work

High School Winner

# Sam Klein-Markman

"Get Off My Lawn"

Berkeley High School Sarah Cline Berkeley, CA

**High School Outstanding Performances** 

# **Pete Miller**

"First Flight"

John Jay High School Jeff Richardson Cross River, NY

## **Nathaniel Doucette**

"The Rider"

Williamsville East High School Dr. Stephen Shewan East Amherst, NY

Performing Arts High School Winner

#### Sara Sithi-Amnuai

"Cindy's Song"

Colburn School of Performing Arts Lee Secard Los Angeles, CA

# **Jeremy Corren**

"Mikio Inni Af Peim"

Colburn School of Performing Arts Lee Secard Los Angeles, CA

Undergraduate College Winners

# **Killian Williams**

"Blues For Charles"

Western Michigan University Dr. Scott Cowan Kalamazoo, MI

# **Drew Zaremba**

"Race To The Finish"

University of North Texas Richard DeRosa Denton, TX

Undergraduate College Outstanding Performances

## **Gene Knific**

"Music For String Quartet & Jazz Quintet"

University of Miami Frost School of Music Chuck Bergeron Coral Gables, FL

# Katherine Lott

"String Theory"

Birmingham-Southern College Dr. Rebecca Remley Birmingham, AL

Graduate College Winner

# **David von Kampen**

"Soft Glow, Sharp Edges"

University of Kansas Dan Gailey Lawrence, KS

Graduate College Outstanding Performances

# **Jennifer Bellor**

"Midnight Swim"

University of Rochester Eastman School of Music Dave Rivello Rochester, NY

# Michael Nearpass

"Durkees Ferry Road"

University of Indiana Jacobs School of Music Brent Kenneth Wallarab Bloomington, IN

# Jazz Arrangement

High School Winner

# Kane Logan

"If I Were A Bell"

Amador Valley High School Mark Aubel Pleasanton, CA

High School Outstanding Performances

# **Howard Dietz**

"Fables Of Fabus"

Valley Christian High School Dave Gregoric San Jose, CA

Performing Arts High School Winner

# Jeremy Corren

"Con Alma"

Colburn School of Performing Arts Lee Secard Los Angeles, CA

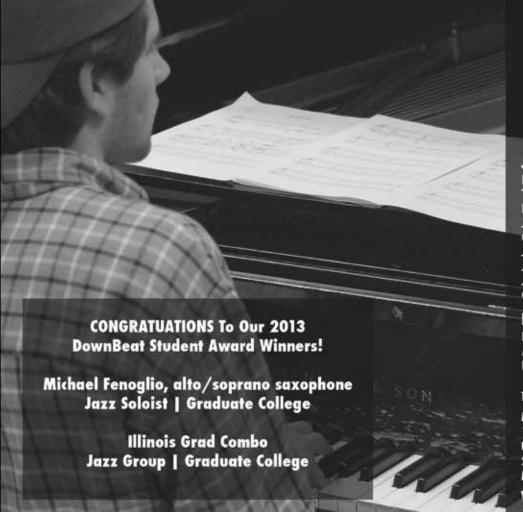


Performing Arts High School Outstanding Performances

# **James Francies**

"My Favorite Things"

High School for the Performing and Visual Arts Warren Sneed Houston, TX





# JAZZ FACULTY

Ronald Bridgewater, saxophone
Tito Carrillo, trumpet
Lawrence Gray, bass
Joan Hickey, piano
Charles "Chip" McNeill, saxophone
James Pugh, trombone
Joel Spencer, drums
John "Chip" Stephens, piano
Glenn Wilson, saxophone

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Undergraduate College Winners

# Julia Rüffert

"Take The 'A' Train"

HSLU Musik Ed Partyka Luzern, Switzerland

# **Gregory Blair**

"My Cherokee"

University of Massachusetts Amherst Dr Felipe Salles Amherst, MA

Undergraduate College Outstanding Performances

# **Jacob Mann**

"It Could Happen To You"

University of Southern California Thornton School of Music Bob Mintzer Los Angeles, CA

# **Matthew Dwonszyk**

"What A Wonderful World"

Jackie McLean Institute of Jazz Steve Davis West Hartford, CT

# Elijah Samuels

"All Of Me"

University of Denver Lamont School of Music Malcolm Lynn Baker Denver, CO

# Jake Chapman

"Over The Rainbow"

Columbia University Steve Nelson New York, NY

## Alexander Lewis

"All The Things You Are"

Manhattan School of Music Elliot Mason New York, NY

# **Killian Williams**

"In Your Own Sweet Way"

Western Michigan University Dr. Scott Cowan Kalamazoo, MI

# **Annalise Stalls**

"Turns Out"

University of North Carolina at Greensboro Steve Haines Greensboro, NC **Graduate College Winners** 

# **Clint Ashlock**

"Nebula"

University of Kansas Dan Gailey Lawrence, KS

# **Monica Gastelumendi**

"Barco Ciego"

University of North Texas Jennifer Barnes Denton, TX

Graduate College Outstanding Performances

# John Summers

"African Skies"

University of Nevada, Las Vegas Dave Loeb Las Vegas, NV

# **Marc Schwartz**

"The Two Lonely People"

University of Rochester Eastman School of Music Bill Dobbins Rochester, NY

# **David von Kampen**

"The Tourist"

University of Kansas Dan Gailey Lawrence, KS

# **Michael Lagger**

"Precious Things"

University of Music & Performing Arts, Graz Ed Partyka Graz, Austria

# **Jeremy Fox**

"So Many Stars"

University of Miami Frost School of Music Gary Lindsay Coral Gables, FL

#### **Javier Nero**

"Little Sunflower"

University of Miami Gary Lindsay Coral Gables, FL

# **Sarah Kervin**

"Glitter In The Air"

University of North Texas Rosana Eckert Denton, TX

# **Andrew Janak**

"Take The 'A' Train"

DePaul University Tom Matta Chicago, IL

# Engineered Live Recording

High School Winner

# **Ned Bowen**

New Trier High School Nic Meyer Winnetka, IL

Undergraduate College Winner

# **Seth Hochberg**

University of Miami Frost School of Music Paul Griffith Miami, FL

Graduate College Winner

# Padraig Buttner-Schnirer

McGill University Schulich School of Music Jan Jarczyk Montreal, Quebec, Canada

# Engineered Studio Recording

High School Winner

# **Jackson Higgins**

St. Benedict At Auburndale J. Thomas Link Cordova, TN

Undergraduate College Winners

# Eduardo Jaramillo

Miami International University of Art & Design Sebastian de Peyrecave Miami, FL

# Alejandro Yllarramendy

The Banff Centre Theresa Leonard Banff, Alberta, Canada

# **JUDGING CRITERIA**

#### **PERFORMANCE CRITERIA**

- 1) Overall sound
- 2) Presence or authority
- 3) Proper interpretation of idiom
- 4) Improvisation or creativity
- 5) Technique
- 6) Intonation
- 7) Phrasing
- 8) Dynamics
- 9) Accurate rhythm/time
- 10) Material

#### **ENGINEERING CRITERIA**

- 1) Perspective: balance of channels; amount and type of reverb; blend (Do all sounds seem to have been performed at the same time and place? Do solos seem natural or do they stick out?).
- 2) Levels: tape saturation or other overload, undermodulation resulting in excessive hiss, consistency of levels, left/right balance, etc.
- 3) Transparency and apparent transient
- Special effects: Are they appropriate? Do they add or detract?
- Extraneous noises, clicks, hum, etc. (for a non-live performance, any non-musical sound).
- Professional etiquette: labeling of box for tape speed and format, labeling of cuts, leadering.

#### **AWARDS & PRIZES**

DB Award Plaque is awarded to the music department of each winning middle school, high school and college.

DB Award Certificate is awarded to each individual winner and director of winning ensembles.

#### **JUDGES**

**Jim Anderson:** Recording engineer and producer; former chair of the Clive Davis Department of Recorded Music at New York University.

Darcy James Argue: Composer, bandleader. Bob Belden: Saxophonist, composer, bandleader and producer of new albums and reissues.

Gregg Bendian: Percussionist/clinician; writer, producer of new albums and reissues.

Janice Borla: Vocalist; Director of Vocal Jazz at North Central College; vocal jazz camp founder. Don Braden: Saxophonist; Coordinator of Jazz Studies at Montclair State University; Music Director of Litchfield Jazz Camp.

Jeff Coffin: Saxophonist, composer, educator/

Orbert Davis: Trumpeter/clinician; professor at University of Illinois at Chicago.

David Demsey: Saxophonist; William Paterson University Coordinator of Jazz Studies

Les Hooper: Composer/arranger for films, TV, commercials, orchestras and records; clinician.

Kevin Mahogany: Vocalist, record label owner and educator.

**Miles Osland:** Saxophonist; University of Kentucky Director of Jazz Studies.

**John Santos:** Percussionist/clinician; U.S. Artists Fontanals Fellow; writer/historian.

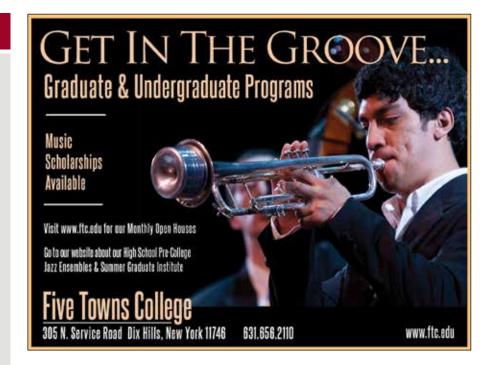
Roger Treece: Arranger/composer; UNC Jazz Press author: educator

Ryan Truesdell: Trombonist, composer, producer of new and archival material.

James Warrick: Clinician; former Director of Jazz Studies at New Trier High School.

**David Weiss:** Trumpeter, leader of the New Jazz Composers Octet, winner of Chamber Music America composition grant.

Phil Wilson: Trombonist; member of Berklee College faculty.







#### Brubeck Research Travel Grant

The University of the Pacific Library's Holt-Atherton Department of Special Collections (go.pacific.edu/specialcollections) houses the papers of composer and jazz legend Dave Brubeck. The collection has research potential in a variety of areas: West Coast jazz, the civil rights movement, and the State Department's cultural ambassador programs. The University of the Pacific Library is offering a \$1,500 research travel grant. The grant is open to students, professors, and independent researchers.

To apply send a 1-2 page vitae and a 1-2 page proposal describing the research project and how it will involve the Brubeck Collection. Applications will be accepted until July 31, 2013; research must be completed by September 2014. Mail to: Brubeck Collection, University of the Pacific Library, 3601 Pacific Ave, Stockton, CA 95211. Email:trichards@pacific.edu